

# Additional support provided for pupils with SEND in Early Years

Provision made in these areas:	Nature of provision
Mealtimes	<p>Can be seen as noisy or difficult for those with sensory needs. Pupils will be supported by adults to collect their dinner and settle at the table.</p> <p>Food is cut up for many EYFS children</p> <p>‘Adapted’ cutlery available</p> <p>Reception children go first into the dining room when there are less children and less noise.</p>
Transitions	<p>Specific adults are assigned to specific children for handovers. Children are pre-warned and sometimes move before the other children.</p> <p>Now and Next boards and visual timetables used when appropriate.</p>
Continuous provision time	<p>Supported discussions with the children on where they want to go and what they want to do.</p> <p>Modelling of relationships.</p> <p>Adult hovering to give support if needed</p>
Toileting/ self-care	<p>Support for intimate care by a care plan being drawn up between home and school.</p> <p>Visual aides and reminders for toilet training.</p>
Story time/ sitting on the carpet	<p>Careful seating arrangement. Coloured space to sit (spot) for some children or wobble cushions and fidget toys if needed.</p> <p>Some children are better seated on a chair next to carpet area so have freedom of movement if needed</p>
Adult- led activities	<p>Focus is chunked for all children to help listen. Grouping carefully considered.</p> <p>Visual timetable</p> <p>Now &amp; Next Modelling</p> <p>New vocabulary modelled- pre- teaching and catch up with new vocabulary. Child’s own interests taken into account when planning learning.</p>
Outdoor play	<p>Clear boundaries in place. Safety of equipment risk assessed. Adults hover with some children to support if needed.</p>
Trips	<p>Carefully risk assessed. It is our hope that we can always include all children on trips. Sometimes we need the support of a parent to help us to do this. We always discuss trips with parents on an individual basis.</p>
Sensory needs	<p>Some children need chew or fidget toys- decided with the teachers on an individual basis. Some children need transitional objects from home. Some children find acoustics of a big hall difficult. Ear defenders available.</p>
Personal and social development	<p>Advanced warnings, Now and Next board, Zones of Regulation</p>

Equipment	Some children need alternative equipment- eg scissors. Some need enlarged text. Resources labelled and within reach.
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