



William Ransom Primary School

Homework Policy 2025-28

Adopted by Governing Body: Autumn 2025

Next review: Autumn 2028

Mission Statement:

At William Ransom, we are committed to providing our children with a safe and nurturing environment that will enable all children to reach their potential, academically, socially, physically and emotionally.

Our vision is that every child becomes a confident, self-motivated, resilient and independent learner with a life-long zest for learning

1. Aims

The purpose of homework at William Ransom Primary School should enhance learning through encouraging children to develop organisational skills, self-discipline and independent thinking. It should act as a bridge between home and school to provide parents and carers with involvement in their children's learning.

At William Ransom, homework may be given for a number of reasons:

- to practise important skills e.g. reading and times tables;
- to enhance/build upon learning that has taken place in class;
- for enjoyment;
- to promote creativity.

Tasks may vary in type but will always be carefully planned and scaffolded where appropriate, to ensure that children are able to make a reasonable attempt at completing them.

2. Expectations

In KS1 and KS2, homework will be given out on a Friday and expected to be handed in by the following Friday.

The amount of time that tasks are expected to take may vary due to the child's age and ability but typically be expected to take no longer than 30 minutes, with the exception being project based homework.

We expect that parents/carers may wish to support their children when completing homework but it is important that the work produced still reflects the child's understanding of the task. If a child is struggling with a task, they should be encouraged to speak to their class teacher so that it can be clarified and adapted if necessary.

All homework is carefully differentiated to meet the individual learning needs and abilities of each child, ensuring that tasks are appropriate and accessible for everyone.

If a child does not have access to a device to complete their homework, parents or carers should contact the school and arrangements will be made for the child to use school devices and time within the school day (break or lunchtime) to complete their work.

Once homework has been handed in, it will be acknowledged by the class teacher.

When homework is not completed, this information will be used alongside school assessment data and teacher observations to help identify any areas where a child may need additional support. This collaborative approach ensures we can provide

targeted assistance to help each child continue making progress. Any concerns arising from incomplete homework will be discussed during parent-teacher consultations, or sooner if deemed necessary, to work together in finding effective solutions.

3. Homework by Year Group

Year 1

Reading

- Daily Reading Time - 5-10 minutes and parents/carers to sign and date the reading record (Build phonics awareness and word recognition)

How to Make it Fun:

- Play "I spy" with sounds or words in the book (e.g., "I spy a word that starts with /b/").
- Celebrate spotting tricky words or new words together.
- Use props or puppets to retell the story.
- Encourage your child to read aloud parts they know.

There may also be optional extra homework sent home to inspire or excite ahead of a new topic.

Year 2

Reading

- Daily Reading Time - 5-10 minutes and parents/carers to sign and date the reading record (Increase fluency and understanding)

How to Make it Fun:

- Take turns reading pages or paragraphs aloud.
- Pause to ask questions like "What do you think will happen?" or "Why did they do that?"
- Draw connections to your child's own experiences ("Have you ever felt like that?").
- Use dramatic expression and encourage your child to do the same.

Spelling

- Phonics, Spelling and Handwriting Practice – maximum 10 minutes once per week
- Children to copy their spellings into handwriting books.

How to Make Spelling Fun:

- Spelling Shed - From the spring term, children can practise their spellings through a range of different interactive games at home.

Maths

- Times tables homework - From the spring term, children will practise their tables using Times Table Rock Stars. 10 minutes per week

There may also be optional extra homework sent home to inspire or excite ahead of a new topic.

Year 3

Reading

- Daily Reading Time - 10-15 minutes and parents/carers to sign and date the reading record (Improve vocabulary and inference skills)

How to Make it Fun:

- Talk about new words and guess their meaning from context before looking them up.
- Play "What if?" games ("What if the story happened somewhere else?").
- Encourage your child to summarize aloud what's happened so far.
- Share your own thoughts about the story to model curiosity.

Spelling

- Spelling and Handwriting Practice – maximum 10 minutes once per week
- Children to copy their spellings into handwriting books.

How to Make Spelling Fun:

- Spelling Shed - Children can practise their spellings through a range of different interactive games at home.

Maths

- Times tables homework - Children will practise their tables using Times Table Rock Stars. 10 minutes per week

There may also be optional extra homework sent home to inspire or excite ahead of a new topic.

Year 4

Reading

- Daily Reading Time - 15 minutes and parents/carers to sign and date the reading record (Develop prediction and analytical thinking)

How to Make it Fun:

- Before reading, ask your child to predict what might happen next and explain why.
- After reading, discuss if the predictions were right and why.
- Talk about characters' feelings and motivations.
- Relate the story to movies, TV shows, or experiences your child knows.

Spelling

- Spelling and Handwriting Practice – maximum 10 minutes once per week
- Children to copy their spellings into handwriting books. Some children may be able to write the new words into sentences to show that they understand the meaning of the words.

How to Make Spelling Fun:

- Spelling Shed - Children can practise their spellings through a range of different interactive games at home.

Maths

- Times tables homework - Children will practise their tables using Times Table Rock Stars. 15 minutes per week

There may also be optional extra homework sent home to inspire or excite ahead of a new topic.

Year 5

Reading

- Daily Reading Time - 15 minutes and parents/carers to sign and date the reading record (Deepen comprehension and personal connection)

How to Make it Fun:

- Discuss themes or lessons in the story ("What can we learn from this?").
- Encourage your child to express opinions about characters and plot.
- Imagine alternate endings together.
- Use voice notes or record short audio summaries for fun reflection.

Spelling

- Spelling and Handwriting Practice – maximum 15 minutes once per week
- Children to copy their spellings into handwriting books. Some children may be able to write the new words into sentences to show that they understand the

meaning of the words.

How to Make Spelling Fun:

- Spelling Shed - Children can practise their spellings through a range of different interactive games at home.

Maths

The maths task will be set by the class teacher for the children:

- White Rose Infinity Plus - Children will complete an online Quiz covering learning that has been previously covered in class

or

- Times table homework - Children will practise their tables using Times Table Rock Stars. 20 minutes per week

There may also be optional extra homework sent home to inspire or excite ahead of a new topic.

Year 6

Reading

- Daily Reading Time - 15 minutes and parents/carers to sign and date the reading record (Encourage critical thinking and independent engagement)

How to Make it Fun:

- Hold "book chats" where your child shares their thoughts and asks questions.
- Compare the book with films, news, or real-life events.
- Challenge your child to think about the author's purpose and message
- Explore related topics or do simple research together based on the story.

Spelling

- Spelling and Handwriting Practice – maximum 15 minutes once per week
- Children to copy their spellings into handwriting books. Some children may be able to write the new words into sentences to show that they understand the meaning of the words.

How to Make Spelling Fun:

- Spelling Shed - Children can practise their spellings through a range of different interactive games at home.

Maths

The maths task will be set by the class teacher for the children:

- White Rose Infinity Plus - Children will complete an online Quiz covering learning that has been previously covered in class

or

- Times tables homework - Children will practise their tables using Times Table Rock Stars. 20 minutes per week

There may also be optional extra homework sent home to inspire or excite ahead of a new topic.

We recognise that some children find writing tricky and, if a child is struggling with their homework, it is advised that they speak to their class teacher. All timings stated above are suggested guidance.

