

Autumn Term

Year 1 - Place Value

Step 1 Sort objects

Step 2 Count objects

Step 3 Count objects from a larger group

Step 4 Represent objects

Step 5 Recognise numbers as words

Step 6 Count on from any number

Step 7 1 more

Step 8 Count backwards within 10

Step 9 1 less

Step 10 Compare groups by matching

Step 11 Fewer, more, same

Step 12 Less than, greater than, equal to

Step 13 Compare numbers

Step 14 Order objects and numbers

Step 15 The number line

Year 1 – Addition and Subtraction

Step 1 Introduce parts and wholes

Step 2 Part-whole model

Step 3 Write number sentences

Step 4 Fact families – addition facts

Step 5 Number bonds within 10

Step 6 Systematic number bonds within 10

Step 7 Number bonds to 10

Step 8 Addition – add together

Step 9 Addition – add more

Step 10 Addition problems

Step 11 Find a part

Step 12 Subtraction – find a part

Step 13 Fact families – the eight facts

Step 14 Subtraction – take away/cross out (How many left?)

Step 15 Take away (How many left?)

Step 16 Subtraction on a number line

Step 17 Add or subtract 1 or 2

Year 1 – Shape

Step 1 Recognise and name 3-D shapes

Step 2 Sort 3-D shapes

Step 3 Recognise and name 2-D shapes

Step 4 Sort 2-D shapes

Step 5 Patterns with 2-D and 3-D shapes

Spring Term

Year 1 - Place Value (within 20)

Step 1 Count within 20

Step 2 Understand 10

Step 3 Understand 11, 12 and 13

Step 4 Understand 14, 15 and 16

Step 5 Understand 17, 18 and 19

Step 6 Understand 20

Step 7 1 more and 1 less

Step 8 The number line to 20

Step 9 Use a number line to 20

Step 10 Estimate on a number line to 20

Step 11 Compare numbers to 20

Step 12 Order numbers to 20

Year 1 – Addition and Subtraction (within 20)

Step 1 Add by counting on within 20

Step 2 Add ones using number bonds

Step 3 Find and make number bonds to 20

Step 4 Doubles

Step 5 Near doubles

Step 6 Subtract ones using number bonds

Step 7 Subtraction – counting back

Step 8 Subtraction – finding the difference

Step 9 Related facts

Step 10 Missing number problems

Year 1 – Place Value (within 50)

Step 1 Count from 20 to 50

Step 2 20, 30, 40 and 50

Step 3 Count by making groups of tens

Step 4 Groups of tens and ones

Step 5 Partition into tens and ones

Step 6 The number line to 50

Step 7 Estimate on a number line to 50

Step 8 1 more, 1 less

Year 1 – Length and height

Step 1 Compare lengths and heights

Step 2 Measure length using objects

Step 3 Measure length in centimetres

Year 1 – Mass and volume

Step 1 Heavier and lighter

Step 2 Measure mass

Step 3 Compare mass

Step 4 Full and empty

Step 5 Compare volume

Step 6 Measure capacity

Step 7 Compare capacity

Summer Term

Year 1 – Multiplication and Division

Step 1 Count in 2s

Step 2 Count in 10s

Step 3 Count in 5s

Step 4 Recognise equal groups

Step 5 Add equal groups

Step 6 Make arrays

Step 7 Make doubles

Step 8 Make equal groups - grouping

Step 9 Make equal groups - sharing

Year 1 – Fractions

Step 1 Recognise a half of an object or a shape

Step 2 Find a half of an object or a shape

Step 3 Recognise a half of a quantity

Step 4 Find a half of a quantity

Step 5 Recognise a quarter of an object or a shape

Step 6 Find a quarter of an object or a shape

Step 7 Recognise a quarter of a quantity

Step 8 Find a quarter of a quantity

Year 1 – Position and direction

Step 1 Describe turns

Step 2 Describe position – left and right

Step 3 Describe position – forwards and backwards

Step 4 Describe position – above and below

Step 5 Ordinal numbers

Year 1 – Place Value (within 100)

Step 1 Count from 50 to 100

Step 2 Tens to 100

Step 3 Partition into tens and ones

Step 4 The number line to 100

Step 5 1 more, 1 less

Step 6 Compare numbers with the same number of tens

Step 7 Compare any two numbers

Year 1 – Money

Step 1 Unitising

Step 2 Recognise coins

Step 3 Recognise notes

Step 4 Count in coins

Year 1 – Time

Step 1 Before and after

Step 2 Days of the week

Step 3 Months of the Year

Step 4 Hours, minutes and seconds

Step 5 Tell the time to the hour

Step 6 Tell the time to the half hour