



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

A reflection / review on the impact of last year's provision and spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>New netball club for Year 5 – 40/60 children in the year attended for 2 terms and played friendly matches.</p>	<p>Club continuing next year due to its success.</p>
	<p>Running track improved - Children are all able to access the daily mile track in a safer and more efficient manner, allowing for more children to use on a daily basis.</p>	<p>Track will continue to be used everyday.</p>
	<p>Dance membership purchased to allow children training and to enter the dance festival for children in Year 5 and 6. Transition for Year 6 children – getting to know dance new teacher at their Secondary school allowing for continued participation in dance after their transition.</p>	<p>Membership continues for next year – allowing a new class next term.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>External professionals provided lunchtime audit of school and detailed report to improve current lunchtime set up.</p>	<p>Children's well being improved during lunchtimes.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>New equipment purchased to encourage increased participation as suggested in the report.</p> <p>Sessions led in Quiddich and skipping. All children and teachers took part. All children experienced exciting fitness sessions. Many children purchased their own skipping ropes following the event to carry on at home. Skipping is now a key activity at lunchtimes. Quiddich is now part of a Year 4 extra-curricular club, running weekly.</p> <p>NHSSP Membership purchased allowing staff to access various CPD trainings. 2 KS2 staff members attended tennis training. 2 Year 4 teachers upskilled through Partnership Leader taking PE sessions / team teaching.</p>	<p>Children are more physically active during the lunchbreak. New lunchtime system to carry on next year.</p> <p>Skipping to continue as an alternative to the daily mile and increase the amount of physical activity children are doing on a daily basis.</p> <p>Quiddich equipment allows the successful club to continue next year.</p> <p>Membership will be purchased again next year to access further CPD.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>NHSSP Membership purchased, allowing entry into various festivals and tournaments. 10 competitions entered as part of the membership. Children in years 1,2,3,4,5,6 have taken part in these events. Sessions at Secondary schools have allowed Year 6 transition opportunities.</p> <p>To provide a day for EYFS and KS1 to engage a variety of addition physical activities. Day run for all children in EYFS and KS1 including archery, team building and assault courses. 180 children took part in a very physical and exciting session of physical activity.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>NHSSP Membership purchased, allowing entry into</p>	<p>Membership will be purchased again next year</p>

	<p>various festivals and tournaments. 10 competitions entered as part of the membership. Children in years 1,2,3,4,5,6 have taken part in these events.</p> <p>New equipment purchased to allow for a new football club to be set up. New football pitch used this season. Additional football club provided for lower ability children to take part and compete.</p>	<p>to access further competitions and festivals.</p> <p>New club to continue running next year.</p>
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide a range of new lunchtime sports clubs for all year groups across the school year.	<p>Teachers and TAs leading activities.</p> <p>Children in all year groups – through opportunities and the improvement of behaviour and well being.</p> <p>SLT/ teachers – fewer lunchtime incidents on the playground at lunchtime as a result of more club opportunities to fill children’s time and to exert energies.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in physical activity.</p> <p>All children given opportunities to take part in more / different sports throughout the year.</p> <p>Opportunities for both competitive and non competitive activities.</p> <p>Reduction in behavioral issues at lunchtime due to more children being engaged in focused activities.</p>	<p>Sports Apprentice £12,000</p> <p>Equipment for new sports: handballs / goals / cricket tees / footballs / tag rugby indoor balls £2,000</p> <p>2 hours a week paid PE coordinator time to facilitate delivery of the sport premium strategy £2500</p>

<p>CPD and new equipment for teachers to effectively teach and facilitate physical education within their year group.</p>	<p>Class teachers EYFS – teachers and children</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers able to confidently teach a range of sports for years to come, meaning they are not de-skilled by external coaches taking PE lessons. Instead they are able to use PE lessons as a medium to get to know children and help build up the children in their care, feeling more confident in their own ability moving forwards.</p> <p>Developing PE – now an area of importance on the Early Years Action Plan – a key focus for the year group across the academic period. This will be built on every year moving forward to ensure a core base of physical literacy to move on with through the school.</p>	<p>CPD coaching courses through local Sports Partnership – entry into partnership £1250</p> <p>Cover for PE Coordinators to attend trainings to feed back to staff £2000</p> <p>PE staff meeting time once per year</p>
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<p>To enter a larger range of festivals and competitive tournaments through the Sports Partnership and independently with our local schools</p>	<p>Children from Years 1-6</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>To allow as many children as possible the opportunity to represent their school in a multi-school / competitive environment. To track the children attending festivals and tournaments to ensure as many as possible within the school have this opportunity.</p> <p>To provide children with the opportunity to experience success / failure to build their personalities and resilience for their future life.</p> <p>Through the Sports Partnership, continuing to have links to wider festivals / tournaments but also to foster relationships with local schools and Coordinators to allow for non partnership, self-organised additional competition to allow for even further opportunities for an increasing range of sports and age ranges.</p>	<p>Entry into the local Sports Partnership to have the opportunities to enter festivals and competitions</p> <p>Included within the aforementioned 2 hours a week paid PE coordinator time to facilitate the planning and administration of the tournaments, linking with the school's club timetable.</p>
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Key achievements 2023-2024

This working document will showcase the key achievements we make with our Primary PE and sport premium spending as the year goes on.

Activity/Action	Impact	Comments
<p><u>Participation in events:</u></p> <ul style="list-style-type: none"> • Year 5 / 6 Tag Rugby Tournament 03.10.23 • Year 5 / 6 Four Square Festival 06.10.23 • KS1 Multisport Festival 18.10.23 • Year 5 / 6 Basketball Tournament 03.11.24 • Year 5 / 6 Cross Country (2 teams of 8 with half finishing in top 10) 16.11.23 • Year 5 / 6 Handball Tournament 22.11.23 • Year 4 Dance Festival 06.12.23 • Year 5 / 6 Sports Hall Athletics Tournament First Round 31.01.24 • Year 5 / 6 Dodgeball Tournament 01.02.24 • Year 3 / 4 Speed Stacking 08.02.24 	<ul style="list-style-type: none"> • Tag Rugby: 10 children represented WR • Four Square: Brand new competition entered - 8 children represented WR • KS1 Multisport: 16 children represented WR • Basketball: Brand new competition entered - 8 children represented WR • Cross Country: 14 children represented WR, mostly top 20 finishes. 1 individual gold medal winner. 1 gold medal team (Year 6 girls) • Handball Tournament: Brand new competition entered - 8 children represented WR • Dance Festival: 6 children represented WR who have never danced outside school • Year 5 / 6 Sports Hall Athletics Tournament First Round - 18 children represented WR - girls' team finishing 3rd and boys' team finishing 2nd and progressing to finals. • Year 5 / 6 Dodgeball Tournament - Brand new competition entered - 16 children represented WR - Y6 team finished 4th and Y5 team finished 16th out of 20. • Year 3 / 4 Speed Stacking - Brand new competition entered - 2 teams of 8 entered - 	<ul style="list-style-type: none"> • Tag Rugby: Next year moving this around within PE curriculum and also entering Year 3/4 tournament in 24-25 • Four Square: new sport started at WR. This will be new House Cup sport in 24-25.

<ul style="list-style-type: none"> • Year 3 and 4 girls and boys football friendlies vs Whitehill School - 09.02.24 / 14.02.24 / 15.03.24 • Sports Hall Athletics Final 16.02.24 • Racket Pack Badminton Festival 13.03.24 • Year 3 and 4 Football Friendly Tournament hosted vs Whitehill, St Andrews and Samuel Lucas 22.03.24 • Year 3 / 4 Mini Tennis 01.05.24 <p><u>Staff Training Implemented:</u></p> <ul style="list-style-type: none"> • PE Staff Meeting 18.09.23 • PE coordinators' training days attended 27.09.23 / 18/01/24 / 30.04.24 • Dance Twilight session 07.11.23 • Gymnastics full day training 19.04.24 <p><u>Clubs delivered:</u> https://www.wransom.co.uk/parents/extra-curricular-activities/ - See here for all clubs run since September.</p>	<p>finished in top half of all teams</p> <ul style="list-style-type: none"> • Year 3 and 4 football - 6 teams of 10 Year 3 and 4 (girls and boys) represented WR • Sports Hall Athletics Final - boys team of 9 children finishing 5th in N.Herts • Racket Pack Badminton Festival - Brand new event entered - 8 children from Year 4 attended • Year 3 and 4 Football Friendly Tournament - 1st time hosting an event - 12 children represented WR • Year 3 / 4 Mini Tennis - 4 children competed 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	73% of Year 4 33% of Year 3
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	73% of Year 4 33% of Year 3

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	<p>35% Y4 20% Y3</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Offered to all Y5 (27) that had not passed by the end of Y4 – 5 attended and passed.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All run at Hitchin Swimming pool by local, trained swimming teachers, not school staff.</p>

Signed off by:

Head Teacher:	<i>Tony Plunkett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marie Herbert (PE Coordinator)</i>
Governor:	
Date:	12.07.24