




<p><u>Personal, Social & Emotional Development</u></p> <p>We will be focusing on making relationships with our new classmates and teachers by sharing and being kind.</p> <p>Play a cooperative game, such as Snakes & Ladders, with your child.</p>	<p><u>Physical Development</u></p> <p>Gross motor – team games, exploring different ways of moving (jumping, hopping etc.)</p> <p>Fine motor - We will be focusing on busy finger activities to get our hands ready to write. We will practice forming the letters learnt each week and holding our pencils correctly. We will use our taught sounds to begin to write words.</p> <p>Play outside and encourage a variety of movements - jumping, climbing etc. Check fortnightly newsletter to see what sounds we have been learning.</p>	<p><u>Communication & Language</u></p> <p>We will be focusing on using the new vocabulary we have learnt within our play.</p> <p>Encourage back and forth conversations to increase vocabulary and listening skills.</p>
<p><u>Literacy - Reading</u></p> <p>We learn lots of new sounds and start orally blending sounds together!</p> <p>We will discuss the sequence of stories, share our favourite parts and retell familiar stories.</p> <p>Read to your children daily.</p>	<h1 style="margin: 0;">Autumn 1</h1> <h1 style="margin: 0;">All About Me</h1>	<p><u>Maths</u></p> <p>We will be focusing on reciting numbers and counting a set of objects reliably.</p> <p>Please talk to your child about things in their environment that they can count and encourage them to touch each object as they count.</p>
<p><u>Understanding The World</u></p> <p>The children will have the opportunity to share information about their families and think about why they are special.</p> <p>Talk about your family at home. What do you enjoy doing together? What do you like / admire about each other?</p>	<p><u>Themes / Celebrations</u></p> <p>Black History Month</p> <p>Diwali</p> <p>Harvest</p> <p>Please share any special celebrations you have at home.</p>	<p><u>Expressive Arts & Design</u></p> <p>We'll paint portraits of ourselves thinking carefully about the colours we use.</p> <p>Can you think about the colour of your eyes, hair and skin? How is the different or the same as someone you know?</p>

Key Vocabulary	Home Reading/Phonics
<p>Unique – What makes you unique?</p>  <p>Family – Who is in your family?</p>  <p>Feelings - How do you feel today?</p>  <p>Excited - What makes you excited?</p>	<p>Daily time together reading is very important to foster a love of language and learning. Please try to read to your child each day.</p> <p>Encouraging your child to look out for signs, menus or posters will also help with their reading. Can they spot the letter sounds from our phonics sessions? We will start with s/a/t/p/i/n/m/d/g/o/c/k</p> <p>Home reading books will be assigned this half term. Please aim to listen to your child read five times per week. The books will be changed regularly but please encourage more than one read. Reading a school book more than once builds reading fluency by allowing children to practice and master decoding skills, leading to faster, smoother, and more expressive reading. This repetition strengthens neural pathways and helps children recognise patterns, anticipate words, and retain information for better comprehension. It also increases reading confidence and serves as a foundation for tackling more complex texts,</p> <p>Please keep singing nursery rhymes and favourite songs at home. Poetry also helps to get the children's 'listening' ears ready for phonics learning.</p> <p>If you have any questions around your child's routine or their learning, please do not hesitate to speak to us.</p>
Key Experiences	
<p>Sharing pictures of our families</p> <p>Art based on our feelings</p> <p>Sharing 'all about me' facts with our friends</p>	