

# Year 1 Spring Term Curriculum Guide

## Key Dates

- 5<sup>th</sup> January** - INSET Day
- 11<sup>th</sup> & 12<sup>th</sup> February** - Virtual Parents Evening 4-7pm
- 5<sup>th</sup> March** - Shuttleworth trip
- 5<sup>th</sup> March** - World Book Day
- 18<sup>th</sup> March** - Hazel Class Assembly

## Important Information

PE Lessons continue to be on Wednesday (Hazel) or Thursday (Holly) and Friday afternoons. Make sure children have all their kit including trainers.

### Homework - How you can support

- Daily Reading Time: 10 minutes (Build phonics awareness and word recognition)
- **How to Make it Fun:**
  - Play a quick matching game using words or pictures from the book (e.g., "Find something that matches this sound!").
  - Cheer together whenever your child recognizes a challenging or unfamiliar word.
  - Act out parts of the story using simple toys or household items.
  - Invite your child to read short lines or phrases they feel confident about.

Homework will be set **every Friday** to be handed in one week later to be checked the **following Friday**.

Please keep books in book bags every day and sign reading records at home regularly.

All timings are suggested guidance. If your child is struggling with this homework, please do not hesitate to contact the class teacher.

## Our Year 1 Spring Term Curriculum

### English - Key Texts:

- Lost and Found by Oliver Jeffers
- Iggy Peck, Architect by Andrea Beaty & David Roberts
- Lubna and Pebble by Wendy Meddour
- Julian is a Mermaid by Jessica Love

**Phonics:** ew,aw,ir,or,ou,eer,ere,are (and alternative pronunciations)

**Maths:** Place value to 50, Addition & Subtraction within 20, Length and Height, Mass and Volume

**Science:** Everyday Materials and Seasonal change

**History:** First Flight (including Wright Brothers, Amy Johnson and Samuel Cody)

**Geography:** Contrasting Environments

**Art:** Playful Making and Exploring Watercolour

**Design & Technology:** Free Standing structures - Bridges & Prototypes - Paper Aeroplanes

**Computing:** Data Explorers & Creating and Following Instructions

**RE:** Belonging & Easter

**PSHE:** Keeping safe and Healthy, Being Responsible

**PE:** Ball skills with hands, Gymnastics, Games & Health and Wellbeing

**Music:** Exploring Sounds

## Reminders

Please encourage your child to be independent when looking after their belongings - named items are easier to find. Make sure children have coats in the cold weather and a water bottle daily.