

<p><b><u>Personal, Social &amp; Emotional Development</u></b></p> <p>We will recognise, name, and talk about a range of feelings by discussing how characters feel in different situations. Children are supported to understand that their own feelings and the feelings of others matter.</p> <p>We learn about making positive choices, managing emotions and understanding the consequences of actions by reflecting on characters' behaviour.</p> <p>Talk about how your child is feeling and how they can manage their feelings.</p>	<p><b><u>Physical Development</u></b></p> <p><b>Gross motor</b> – team games, exploring different ways of moving (jumping, hopping, skipping etc.) Creating a small group dance.</p> <p><b>Fine motor</b> – Daily busy fingers, dough disco and squiggle while you wiggle. We will have daily letter formation practice.</p> <p>Play outside and encourage a variety of movements - jumping, climbing, skipping etc.</p>	<p><b><u>Communication &amp; Language</u></b></p> <p>We will speak with confidence in front of our peers to present our ideas and achievements. We will continue to use our new vocabulary we have learnt when discussing new ideas with our partners.</p> <p>Draw attention to new vocabulary in conversations or in books and explain meaning.</p>
<p><b><u>Literacy – Reading &amp; Writing</u></b></p> <p>We use our knowledge of letters and sounds to read words and simple sentences.</p> <p>We will be creating 'wanted' posters during our hunt for Goldilocks.</p> <p>Drawing Club will provide daily writing practice and inspiration on the journey to becoming independent writers.</p> <p>Read with your children daily.</p> <p>Encourage your child to use their sounds when writing words and sentences at home.</p>	<h1 style="margin: 0;">Spring 1</h1> <h2 style="margin: 0;">Once Upon a Time...</h2>	<p><b><u>Maths</u></b></p> <p>We will be focusing on deepening knowledge of numbers to 5. Exploring number to 8. We will learn about mass, capacity, length, height and time.</p> <p>Help your child form their numbers to 10 correctly.</p>
<p><b><u>Understanding The World</u></b></p> <p>Compare old and new versions of traditional tales, explore stories from different cultures, explore story settings, investigate materials (building houses), cooking linked to the story.</p> <p>Look on a map to find where your story comes from.</p>	<p><b><u>Themes / Celebrations</u></b></p> <p>Chinese New Year RSPB Birdwatch</p> <p>Please share any special celebrations you have at home.</p>	<p><b><u>Expressive Arts &amp; Design</u></b></p> <p>Junk modelling fairy-tale houses, puppet making and puppet shows, story-inspired art (painting castles, forests, story characters), music and movement storytelling sessions, fairytale dressing up.</p> <p>Can you dress up as a story character? Can you draw/paint where a story takes place?</p>

Key Vocabulary	Home Reading/Phonics
<p>'Once upon a time...'</p> <p>Beginning, middle, end</p> <p>Character</p> <p>We will send newly introduced vocabulary in the newsletter.</p>	<p>Daily time together reading is very important to foster a love of language and learning. Please try to read to your child each day.</p> <p>Our sounds this half term: <b>ar, or, ur, ow, oi, ear, air, ure, er</b></p> <p>Our tricky words: <b>me, be, he, my, by, she, they, we, are, you, all, was, give, live, said, like, so, there, some, were</b></p> <p>Please aim to listen to your child read <b>five times per week</b>. The books will be changed regularly but please encourage more than one read. Reading a schoolbook more than once builds reading fluency by allowing children to practice and master decoding skills, leading to faster, smoother, and more expressive reading. This repetition strengthens neural pathways and helps children recognise patterns, anticipate words, and retain information for better comprehension. It also increases reading confidence and serves as a foundation for tackling more complex texts,</p>
Key Experiences	<p>Please keep singing nursery rhymes and favourite songs at home. Poetry also helps to get the children's 'listening' ears ready for phonics learning.</p> <p><b>If you have any questions around your child's routine or their learning, please do not hesitate to speak to us.</b></p>
<p>Fairytale dressing up day – date TBC</p> <p>Pancake Day</p>	

