

<p><b><u>Personal, Social &amp; Emotional Development</u></b></p> <p>We will be learning about the people around us and their roles in society.</p> <p>We will be caring for animals coming to our school (more info to follow soon).</p> <p>Talk to your child about different occupations within our community.</p>	<p><b><u>Physical Development</u></b></p> <p><b>Gross motor</b> – ball skills and games in our P.E lessons.</p> <p><b>Fine motor</b> – Daily busy fingers. We will show accuracy and care when drawing. We will have daily handwriting practice.</p> <p>Encourage your child to read their writing aloud.</p>	<p><b><u>Communication &amp; Language</u></b></p> <p>We will be asking questions to find out more about the life cycles of different animals.</p> <p>We will be learning about the different parts of plants and watching how they grow.</p> <p>Model using full sentences when asking your child about their day.</p>
<p><b><u>Literacy – Reading &amp; Writing</u></b></p> <p>We use our knowledge of letters and sounds to read words and simple sentences. We will retell our favourite stories and poems. Drawing Club will provide daily writing practice and inspiration on the journey to becoming independent writers. We're working on using capital letters, finger spaces and a full stop.</p> <p>Read with your children daily. Involve your child in purposeful writing at home, making posters or writing 'to do' lists.</p>	<h1>Summer 1</h1> <h2>Come Outside</h2>	<p><b><u>Maths</u></b></p> <p>We will be looking at numbers to 20 and beyond. We will use our number knowledge to add and takeaway.</p> <p>Using physical objects add and takeaway numbers to 20.</p>
<p><b><u>Understanding The World</u></b></p> <p>We will grow plants and observe the changes that happen in our environment during Spring and Summer.</p> <p>Can you grow a plant? What do you need to help it grow?</p>	<p><b><u>Themes / Celebrations</u></b></p> <p>22<sup>nd</sup> April – Earth Day</p> <p>20<sup>th</sup> May – World Bee Day</p> <p>Please share any special celebrations you have at home.</p>	<p><b><u>Expressive Art &amp; Design</u></b></p> <p>We will explore transient art and create our own minibeasts.</p> <p>There will be opportunities for observational drawings of flowers and plants.</p> <p>Can you use natural materials to create your artwork?</p>

Key Vocabulary	Home Reading/Phonics
<p>Seed</p> <p>Plants</p> <p>Life Cycle</p> <p>Occupation</p>	<p>Daily time together reading is very important to foster a love of language and learning. Please try to read to your child each day.</p> <p>Our sounds this half term: <b>We will be revisiting and embedding all of the sounds we have learnt. We will be practising writing and reading our own sentences.</b></p> <p>Our tricky words: <b>me, be, he, my, by, she, they, we, are, you, all, was, give, live, said, like, so, there, some, were</b></p> <p>Please aim to listen to your child read <b>five times per week</b>. The books will be changed regularly but please encourage more than one read. Reading a school book more than once builds reading fluency by allowing children to practise and master decoding skills, leading to faster, smoother, and more expressive reading. This repetition strengthens neural pathways and helps children recognise patterns, anticipate words, and retain information for better comprehension. It also increases reading confidence and serves as a foundation for tackling more complex texts,</p>
Key Experiences	
<p>12<sup>th</sup> &amp; 13<sup>th</sup> May – Ash &amp; Oak trip to Shepreth</p> <p>21<sup>st</sup> May - Sports Day</p>	<p>Please keep singing nursery rhymes and favourite songs at home. Poetry also helps to get the children's 'listening' ears ready for phonics learning.</p> <p><b>If you have any questions around your child's routine or their learning, please do not hesitate to speak to us.</b></p>

