



WELCOME TO YEAR 4!

An exciting year of learning and growing together.

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I am Mr Palmer and I am really excited to be your child's class teacher next year.

This will be my fifth year here at William Ransom and my third year teaching in Year 4.

Mrs Wheat will be teaching Lime Class on Tuesday mornings during my PPA time.

Mrs Gibson will be teaching History (while I teach French in her class).

Any other adults TBC.



DAILY ROUTINES

Starting the day right helps everyone feel calm.

- **Where:** Large Playground
- **When:** 8:45 am
- **Who:** Years 4, 5, and 6 join us here.

The children line up when the bell goes and then they get collected on the playground.



WHAT TO BRING



Everyday

Water bottles and Reading Records

PE Days

Full PE kits should stay in school. PE days still to be confirmed.

Healthy Snacks

We are an allergy-aware school—fruit or veg is best!

GROWING INDEPENDENCE

Year 4 is a big year for 'doing it myself'.

Over the summer, help your child practice:

- Zipping up coats and doing up shoes.
- Managing their own belongings.
- Taking responsibility for their things (water bottle, reading record, homework etc.)

From Year 4, children do have the option to walk home from school. If you are happy to allow this then please can you make sure this option is consented on Arbor.



A YEAR OF DISCOVERY

Year 4 is full of adventure! We explore history, nature, and science.

History: Romans, Anglo-Saxons.

Geography: UK and its counties, Antarctica and the Rainforests.

Science: Animals including Humans, Living Things and their habitats, States of Matter, Sound, Electricity.

R.E.: Sikhism, different denominations of Christianity, how religion can influence worldviews.

A full Curriculum Guide detailing key information will be published on the website and sent out to all parents via the newsletter at the end of the first week back.



READING

Reading together builds thinking skills. Don't forget to sign and date the reading record when you have read with your child.

Try these prompts for 15 minutes daily:



Before Reading - Ask your child to predict what might happen next and explain why.



During Reading - Talk about characters' feelings and motivations.



Making Connections - Relate the story to movies, TV shows, or experiences your child knows.

HANDWRITING

Handwriting Practice – maximum 15 minutes once per week.

Ambitious and challenging vocabulary will be generated in the class each week and copied into their handwriting books (5-10 words).

Children should then spend time practising those words neatly. Some children may be able to write the vocabulary into sentences to show that they understand the meaning of them.



SPELLING

Spelling

No formal tests! We use **Doodle Spell** (10 mins, twice a week).

Children can practise their spellings through a range of different interactive games at home.

A parent workshop is coming in October.



MATHS & TIMES TABLES



In Year 4, there is a big focus on times tables. Later in the year, the children will sit a multiplication times tables check.

- **TTRS:** 15 minutes per week.
- **Optional:** White Rose Infinity quizzes for extra practice. QR codes will be sent home at the end of each week with a link to further learning on areas which will have been covered during that week.

COMMUNICATION

The best ways to get in touch are:

Quick Chats - Talk on the playground at pick-up time.

Email - Send time-sensitive questions or any admin queries to the office. Otherwise, you can email me and I'll reply as soon as I can.

Appointments - If you would like to book a longer time to see me then let me know and we can organise a mutually convenient time to meet.



ANY QUESTIONS?

Thank you so much for coming today! I am looking forward to a fantastic year ahead with your children.

Is there anything else you would like to know?



Remember

If you think of a question later, feel free to catch me on the playground or send an email.

