

Holly and Hazel Class

Autumn Term Curriculum Guide 2026-27

Key Dates

Friday 2nd October – INSET

21st & 22nd October - **Parents Evening**

26th – 30th October - **Half Term**

Wednesday 4th November – **Fire of London Day**

Thursday 26th November - INSET

Friday 29th November - **Occasional Day**

10th December 1:45pm & 6pm - **Christmas Show**

Important Information

Holly PE Lessons are Wednesday & Thursday mornings.

Hazel PE Lessons are Wednesday & Friday mornings.

Mrs Morris teaches Holly Class on Mondays, Tuesdays, Wednesdays and Thursday afternoon. Mrs Herbert teaches Holly on Thursday morning. Mrs Hibbs teaches Holly on Fridays.

Miss Hunter teaches Hazel Class on Mondays, Tuesdays & Thursdays. Mrs Herbert teaches Hazel Class on Wednesdays & Fridays.

Homework

Please listen to your child read at least 4 x weekly. Please ensure reading books are sent in every day. Books are changed on a Friday.

How you can support at home

- Hear your child read regularly and discuss the story.
- Help practise counting and number recognition.
- Talk about what they are learning in class.
- Encourage curiosity through museums, books, and nature.

Reminders

- Please label all uniform and belongings with your child's name.

Please ensure your child has a coat & water bottle in school every day.

Our Year 1 Autumn Term Curriculum

- **English - Key Texts:**
I want my hat back by Jon Klassen
Dragon Post by Emma Yarlett
Beegu by Alexis Deacon
Yeti and the Bird by Nadia Shireen
- **Phonics** - wh,ph,ay,ea,ie,ow,ew,aw
(and alternative pronunciations)
- **Maths:** Place value, addition & subtraction, shape
- **Science:** Animals including humans, Seasonal change
- **History:** The Great Fire of London
(including Fire of London dress up day)
- **Geography:** My World and My School
- **Art:** Spirals and Simple Printmaking
- **Design & Technology:**
Wheels & Axels - Fire Engines
Textiles - Christmas Decorations
- **Computing:** Introduction to Purple Mash & Creative Computing
- **RE:** The Natural World, Light & Celebrations
- **PSHE:** School rules & values, zones of regulation, staying safe - road safety
- **PE:** Football & Gymnastics
- **Music:** Move to the beat - exploring pulse and rhythm